"Leadership Through Education"



Florida, Inc.

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RESOURCES

We gratefully acknowledge the following government and public institutions, foundations, corporations and individuals for their contributions and support over the years:

GRANTS-FOUNDATIO

City of Miami Beach Dade County Public S

ide Community Found

Pept, of Justice Assistant lorida State Departmen

EW Memorial Trust Foundation

nited Way of Dade County

CORPORATIONS

chitects International, Inc.

thur Anderson

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PUBLIC INSTITUTIONS

City of Miami Employees' I Wish Campaign Garces Commercial Colleg

Metrozoo Miami-Dade Community C

Center of Race National Origin Desegregation Center

MPACT

Agria of Horida is active in volcing its comcromon issues had directly impact the Higanic community. Over the last several years it has addressed the problem of Higanic chool dropouts and advocated for greater awareness and some of the issue through the results legislasistence of the problem of the problem of the Apira sponsored a well-attended forum "Hispanic Youth: Are They Making Ird" at Maint Dade Community Collegien 1985, and a Parents of the Problem of the Problem of the Problem of the Idd of Page".

Currently, Aspira of Florida is engaged in a two-year study examining the effects of the community, institutions and student characteristics on Hispanic student retention. The results will assist in fostering an appropriate policy posi-

tion in Dade County.

Other issues that affect the Hispanic community such as the English Only movement, bilingual education, immigration, etc., are cornerstone to Aspira's advocacy role and its commitment to work for the betterment of our community.



PROGRAMS

LEADERSHIP DEVELOPMENT/ SCHOOL DROP OUT PREVENTION

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The Aspira Club Federation, composed of student officers elected by their peers in each club, further provides a leadership experience for the aspirantes. This county-wide network facilitates planning and governing of the clubs, as well as elects its student representatives who participate in the Aspira Board of Directors, A student is also represented on the National Board of

Educational counseling is also a key component to this program. Viewed as a non-threatening, caring friend who is neither a school nor parental figure. Aspira counselor are able to counsel students and develop a relationship that is rather unique and effective.

PUBLIC POLICY LEADERSHIP DEVELOPMENT

The Ford Foundation has sponsored this three phased intensive academic and mentoring program in the field of public policy which provide up to 15 high school students with the opportunity of observing and analyzing social, economiand political issues, problems and interests. The enables the students to acquire the skills an knowledge necessary to assume responsible and knowledge necessary to assume responsible as

effective leadership roles. Phase 1 = 15 students participate in co

Phase I = 15 students participate in core curriculum and foundation for 12 weeks Phase II = 5 students undertake a practical com-

munity experience or internship with local community leaders for 12weeks. se III - 1 student is selected to go to Washington, D.C. for a one month paid

Thus far, we are proud to have had Aspira students serve their internships with the follow-

ge mentous:

Rep., Mide Merran, abstruct RI; Navil, Baige
Rep., Mide Merran, abstruct Richards
Capas, Dadie County, School Board; Rey
Arshida Gonzales-Chuevedo, Denieri 112;
Sesh Gooden, Elitorip Savings of Borida,
Harrinda Gonzales-Chuevedo, Denieri 112;
Sesh Gooden, Elitorip Savings of Borida,
Lilia Gonzales, Capas of County, Seshiola County
Manual Manuagers Sergio Periodi
Dalic County Manual Manuagers Sergio Periodi
Dalic County Manual Romano
Saurez, Mayor City of Manual; Rouario
Kanada, Palaic Defenders Office: Janet
McAlley, Dadie Courny School Board,
McMalley, Dadie Courny,
McMalley, Dadie Courny

HEALTH CAREERS

The Aspira National Health Careers Program is designed to increase the number of Hisparic designed to increase the number of Hisparic profession and to invitil a series of community service upon their completion of studies. The Program includes recruitment through out-reach, counseling, placement assistance, and-shop on financial and, on improving interviewing skills, trips to colleges and health institutions of the program includes the program of the

YOUTH GANG PROGRAM

Project CAIN (Cang wareness and intervention Network) was funded by United Way as a direct response to increasing youth gang activity in Dade County. Stablished in South Miam Beach as a pilot program. Aspira joined in a collaborative effort with the Boys Club and YWCA in providing multi-disciplinary services to identified youth gang members and at risk youth.

The program includes individual daily counseling and placement in jobs, vocational training, GED programs, academic tutoring, career readiness, recreational sports and social

Close collaboration with the Miami Beach Police Dept., Feinberg-Fisher Adult Community School and The Police Athletic League has also been key to the success of this program.

STUDENTS

Over 3,500 students have been served in Aspira's various programs since 1981, Representing our multi-ethnic and multi-racial community, 70% of the aspirantes have been Hispanic and 30% Black American and Haitians.

Presently, the Aspira Youth Leadership-School Drop-Out Prevention Program is available to Hispanic and other minority students from twelve (12) junior and senior high schools: Booker T. Washington, Ir., Citrus Grove Middle, Edison Middle, Edison Sr., Filler Jr., Haleah Jr., Lackson Sr., Nautilus Jr., Robert E. Lee Jr., Shenandoah Jr., Miami Beach High and Mains Senior High.

THE ASPIRA PROCESS

Aspira is not a "rehabilitative" program which is forced upon the students for a certain period of time. Students enter the program and may stay, grow and develop for any number of years, Although membership into Aspira is volun-

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around and positively influencing the students. As Aspira of Florida matures similar to its coun erparts across the country, our apprantes wil merge to occupy leadership roles in the comnunity embedded with the Aspira philosophy of ervice.

ASPIRA BACKGROUND Aspira of Florida, Inc. is a private not-for-profit

organization founded in 1981 by Dade Courny community leaders concerned about the increasing school drop out rate among Hispanic sudents. As an associate to the national Aspira Association, Aspira of Fordia Gelebrates in the 2th anniversary of the list non-sporifi organization in the United States dedicated to encouraging and promoting education and leadership development among Latino youth.

With national offices in Washington, D.C. Aspira associates are located in New York, Ne Jersey, Illinois, Pennsylvania and Puerto Rico, well as Florida.

MISSION AND GOALS

Aspira's mission is the development of a bette deutated, more community-conscious Hispani youth. Central to this mission are three majo goals designed to prepare our youth as the futur larders of our community.

- to develop the leadership potential of Hispanic youth and foster a commitment to dedicate their skills to the advancement of the community.
- community,
 to motivate, orient and assist Hispanic youth in
 their intellectual, personal and cultural de
 velopment through counseling and educational services.
 - tional services.

 to advocate for greater access to quality exucational and leadership programs and oportunities.

Aspira of Florida firmly believes in the developnent of other minority youth and to that end it to commits its efforts and resources

NAME AND SYMBOL

Aspira is not an acronym but rather a Spanish word meaning "to aspire to something greater." It is this forceful theme that guides the youth to

work and strive for excellence in themselves and their community.

The pititre is the symbol of Aspira. A small, fragile tropical bird found in Puerto Rico, the pititre is known for its agility, rapid flight and its

bility to outsmart, tire and defeat larger bird such as the hawk. The symbol reinforces Aspira's belief that ever the smallest and seemingly most powerless car Aspira of Florida, Inc. 2902 N.W. 2nd Avenue Miami, FL 33127 (305) 576-1512

